				ty-Based, Integrated C - we pivot to stay respo					
Subject	Lower School K-5					Middle School 6-8			
Subject	Kindergarten Student Led Cor	1st Grade	2nd Grade	3rd Grade le Leadership/ Buddies	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
Social Emotional Wellness/DEI	Self Awareness a Classroom Comn Friendships; Kind	nd Appreciation; nunity; Managing	Care for Community, Being an Upstander,		Advocacy, friendship skills, executive functioning skills, problem solving, your brain, puberty education		Executive functioning skills, stress, emotional wellness, self-advocacy, puberty education		
Immersive Projects/Special Courses/ Capstone	Farm Project, Post Office, Park Project, Our City Block		Island Project (e.g. island formation, habitats and resources, human impact on land, mapping) & City Project (e.g. public services, community change-makers, needs and wants, equitable city planning) Museum of the American Indian, California		Activism & Government, Human & Plant Systems, CA Perspectives, Founding of a Country, Disaster Preparedness		Water Access Project, Empathy in the Midst of Conflict, Neuroscience Health Fair 20% Time Project 20% Project, 20%		
Projects							Projects	Time Projects	Time Projects
Adventure Days/Overnights	City Hall/Mayor's Office, LGBTQ Center, Fire Department, Dandelion Factory, La Cocina Market, R & R Farm		Academy of Sciences, Randall Museum, Bay Water Model, Marin Sanitation, Chinatown Tour, SF Public Works		OMCA, De Young Museum, Clarion Alley, CalAcademy, SF Ballet, San Bruno Mountain Hike, Camping Overnight		Overnight Trip, SCRAP, SF Ballet, SF Japantown Tour, Victorian Architecture Tour		
Language Arts & Reading	Reading: Phonemic awareness Phonics Comprehension Strategies (retelling and asking/answering questions) Nonfiction and Fiction books	opinion pieces) Decoding strategies (high frequency words and letter/sound patterns) Fluency and expression Comprehension strategies (predicting	Reading Genres: Biography, opinion and informational texts, personal narratives, drama, poetry, realistic fiction, folktales				Reading : Nonfiction (news articles, biographies, textbooks, websites), fiction		
			Reading Skills: Story structure, character POV, response to text, text features, main idea and details, decoding strategies	Reading Skills: Character motivation, lesson and theme, text connections and features, suffixes and root words, figurative language	 Reading: Fiction (novels, short stories, graphic novels, myths), nonfiction (biographies, topic specific), poetry Writing: Analytical essay (paragraph construction, topic sentence, conclusion), compare & contrast, poetry, process documentation, script writing, personal 		(novels, myths, short stories), drama, and poetry		
	Writing: Understanding the writing process (plan, write, publish and present) -Handwriting (upper and lowercase) -Narrative and Informational books	Writing: Independent writing process (plan, write, revise/edit, publish and present) -Handwriting (punctuation, capitalization, conventional spelling) -Narrative, Informational, Opinion, Fiction writing pieces	Writing Genres: Descriptive nonfiction, narrative fiction, informational / process writing, persuasive writing, poetry, and script writing		Skills: Reading & analyzing POV, summarizing, notetaking, peer feedback, spelling, vocabulary, grammar		Writing: Persuasive essay and speech, informational essay, compare and contrast, creative writing (poetry, short		
			Writing Skills : Writing process, sentence structure, simple paragraph structure, simple revision skills, basic editing skills	Writing Skills: Complex sentence structures, paragraph structure, revision skills, editing skills, word choice			story), drama (script writing), summarizing notetaking		
Social Studies & History	Families, school community, neighborhood community, world change makers		Geography and Mapping Skills, Economics and Production, Purpose of Government, Change-makers in History, Indigenous Californians, Community Development and Care, Regional Resources/Economics, Government Institutions		CA Perspectives, Agrarian Culture, Missions, Gold Rush, Founding of a Nation, Government, Westward Expansion		 Ancient Civilizations: Greece, Egypt, Medieval History: Japan, Mesoamerica, others U.S. History: Constitution, civics, major events, diverse perspectives 		
Math	geometry (identify and describe shapes), operation and algebraic thinking (understand addition as putting together and adding to, and understand subtraction as taking apart and taking from, money (coin identification), telling	attributes), operations and	Number Sense: Add numbers in any order, develop addition and subtraction strategies, skip counting Geometry/Data: Recognize and compare 2D and 3D shapes, read and analyze graphs, measure accurately Fractions: Understand meaning of fraction parts	Number Sense: Regroup using vertical addition and subtraction Multiplication: Calculate product of factors up to 12. Fractions: Find fraction equilvalents. Geometry/Data: Create graphs based on data. Find the area of a figure.	Multiplication 2 digits by 2 digits, Division 4 digits by 1 digit, Fractions equivalence, adding, subtracting, multiplying fractions by whole numbers, decimal equivalence, Geometry/Data measurement, classify 2D shapes, symmetry, angles	Multiplication units of 10, multiplication with decimals, Division 4 digits by 2 digits, Fractions add/subtract using equivalence, multiply & divide fractions, Geometry/Data volume, classify 2D shapes, graphing, convert measurements, graph coordinates	Foundation al math with an emphasis on geometry, ratios and rates, evaluating expressions	Pre-algebra with geometry, proportional reasoning, and solving equations	Pre-algebra and algebra with an emphasis on geometry, linear functions, and systems of equations
Science/STEAM	Exploring 5 senses; Ur a hypothesis, 6 Simple Matter, weathe STEAM : Engineerin	e Machines, States of er, plant cycle	Earth Systems, Biological Evolution, Ecosystems, Force, Motion and Energy, Variation of Traits, Weather and Climate, Circuits STEAM : The engineering/design process through individual and group challenges		Scientific process, electricity, magnets, food chains, life cycles in plants/animals, plant/human systems, rock cycle, currents, weather, planets STEAM Fair: Rube Goldberg machines & science experiments		Real-world applications of biology, chemistry, physics, and engineering. Projects rely on a thorough understanding of the scientific method, and students use an inquiry-based approach to design and implement experiments, and analyze Annual STEAM Fair: students explore, create, and invent potential solutions to real-life challenges, based on an essential question		
Visual & Performing Arts	Visual Art: Elements of design, 2-D, 3-D, Media, Art with Purpose, Appreciation Drama: Write, perform and manage all aspects of a play in the spring								
Physical Education	Music: Blended Orff program with singing and 2 annual performances Movement, coordination, cooperative play, yoga, games, intro to dance (practice easy steps with the beat of the music) Introduction to organized games and sports, being a good sport, yoga, mind-body connection, dance (line dance, progression of dance throughout the decades/generations) Soccer, volleyball, basketball, yoga, being a good sport, your brain and your body, fitne for life, dance (line dance, progression of dance throughout the decades/generations)								
World Languages		Parent volunteers are ir		share language spoker	at home with students.			nish Program w diate, Advance	